

## 2023-2024 Title I, Part A Parental and Family Engagement Plan

### Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

  
Signature of Principal or Designee

  
Date Signed

### School Name

**Mission Statement (Optional)** Thacker Avenue Elementary School for International Studies will guarantee a culture of rigorous, team-centered learning for ALL.

**Parental and Family Engagement Mission Statement (Optional)** The Thacker Avenue Elementary School for International Studies community is committed to academic excellence within a safe, supportive and enriching environment focused on mutual respect and inquiry-based learning.

**How the parent and family engagement plan is a shared responsibility? (Optional)** The family engagement plan is a shared responsibility based on student, parent, teacher, and school Title I Compact.

**How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)**

**Involvement of Parents**

How will the school involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

**Coordination and Integration with Other Federal Programs**

How will the school coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Our school holds parent nights periodically throughout the school year. We provide parents with knowledge to help their child/children at home. This consists of online resources or activities to help their child in math and reading. We also have SAC meetings on the second Wednesday of the month. Parents receive information from our principal, assistant principal, and coaches at these meetings. SAC members assist in the development of the School Improvement Plan, Parent and Family Engagement Plan, Title I Compact and approve funds towards school improvement.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student’s IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

**Annual Parent Meeting**

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I Program.

We will hold the Title I Annual Meeting on two separate days at two separate times (morning and evening) to accommodate parent schedules. We will also advertise the meeting on the school marquee, the monthly newsletter, and on a flyer that is in English, Spanish and Creole (as feasible).

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Ten Month Clerk Typist Title I school contact	August-December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, school website, Remind and social media	Assistant Principal Ten Month Clerk Typist Bookkeeper	August-December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Ten Month Clerk Typist Media Specialist Title I school contact	August-December	Collection of sign-in sheets
4.	Compile documents	Ten Month Clerk Typist Title I school contact	August-December	Scan documents upload to LEA monitoring site

**Flexible Parent Meetings**

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on varying week nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate work schedules.

How will the school provide, with Title I funds, transportations, child care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

During our SAC meetings, we provide computer access for the children in our Center of Inquiry. This keeps students engaged, through the use of educational computer programs, so that the parents can participate in the meetings.

## Building Capacity

How will the school provide other reasonable support for parent/family engagement activities? [Every Student Education Act Section 1116]

The school will have three building capacity events this school year. The students will be presenting their student data and student work sample portfolios to their parents and the 5<sup>th</sup> graders will be presenting their exhibition projects to their parents and the community during the IB Exhibition. Lastly, we will be having a Math/Science and a Literacy night at the school. Parents will be learning techniques to help their child/children at home and receiving resources to support parents and students.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Student Led Conferences/Portfolios and STEM NIGHT -Navigate through various resources in math, science, and reading/LA according to state standards and assessments and NGSS for science, grades K-5	Math and Science Coach	-Students and parents will participate in hands on math and science activities that reinforce required academic skills.	October	Flyers home, website, agenda, newsletter, marquee, and sign-in sheets
2.	Student Led Conferences/Portfolios and Literacy Night -Students present their learning via student led portfolio -Receive resources and ideas to help students with reading strategies and Florida State Standards	IB/PYP Coordinator, Principal, Reading Coach, and Staff	- Students will share with their parents work samples they have compiled in their portfolio. Parents have the opportunity to interact with their child and discuss their progress with support from their teacher. Students and parents will participate in literacy activities to support reading. Students and parents will participate in workshop rotations to promote literacy skills and strategies which they can use in the home. -Targeted support to improve learning gains.	January	Flyers home, website, agenda, newsletter, marquee, and sign-in sheets
3.	International Baccalaureate Exhibition/Student Led Conferences/Portfolios -Students present	IB/PYP Coordinator, Principal, and Staff	-Targeted support to improve learning gains. -Improved speaking and listening skills. - Students will share with their parents work samples they have compiled in their	May	Flyers home, website, agenda, newsletter, marquee, and sign-in sheets

	their learning via student led portfolio/exhibition project		portfolio throughout the school year. Parents have the opportunity to interact with their child and discuss their progress with support from their teacher. Parents will be able to participate with their child in their presentation of their IB Exhibition Project.		
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### Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	AVID BEST standards IB PYP Compact and Parent Conferences Progress Monitoring tools(family reports) NWEA (science) FAST/STAR ESOL and ESE Supports	IB/PYP Coordinator/Title I School Contact Instructional Coaches ESOL – EES ESE - RCS	-Fostering ownership in classroom culture  Provide knowledge and strategies to help support parents and students throughout the school year. Trainings provided will also build knowledge to support building capacity events.	August and ongoing throughout the school year	Meeting notes, conference logs, signed compacts

### Other Activities

How will other activities be conducted to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

We have parent nights three times during the school year to present parents with resource materials that assist parents with helping their children at home. We have an IB Extravaganza, Parent Workshops, All Pro Dads, iMoms, PATT (Parents and Teachers Together), and SAC (School Advisory Council) meetings.

#### Communication

How will the school provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent and Family Engagement Plan Summary and School Parent and Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How will the school describe and explain the curriculum at the school, the forms of assessment used to

measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC meetings and at our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, will the school provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)? Any parent can request a parent/teacher conference in person or by telephone. Parents may contact teachers via email, remind and student agendas. All teacher email addresses are available on our school website. The Title I school contact is available via e-mail and/or in person to arrange meetings.

How will the school submit parents/families comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year. Results from surveys are shared and discussed during SAC meetings.

### **Accessibility**

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has a system called Remind that is used to contact parents regarding events happening at the school. Blackboard is used for emergency information. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit to see the various community businesses that are involved with the district schools and areas. Information about this virtual backpack is sent out to parents too.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Thacker Avenue Elementary School for International Studies shares information in our parent newsletters which are written in English and Spanish. We also share information at our monthly SAC meetings. We advertise on the school marquee and send a flyer home in English and Spanish for each event.

### **Discretionary (Optional)**

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

### **(Optional)**

<b>Count</b>	<b>Activity</b>	<b>Description of Implementation Strategy</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline</b>
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1.	SAC Meetings/Informational Sessions	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training -Training parents to enhance the involvement of other parents	IB/PYP Coordinator	-Students will see that their parents are invested in their teachers which will improve the students' motivation -Improve student achievement on state tests	During the course of the school year
2.	Ideas from parents at SAC meetings	Adopting and implementing model approaches to improving parental involvement	Principal School Staff	Improve student achievement on state tests	During the course of the school year

### Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

1. Work Schedule
2. Time Constraints
3. Child Care

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

We offer parent events and trainings at multiple times, morning and evening. We set up computers for parent and student use.

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Work Schedule	We offer parent events and trainings at multiple times, mornings, during the school day and evening.
2.	Time Constraints	We offer parent events and trainings at multiple times, morning, during the school day and evening.
3.	Child Care	Computer access for children in our Center of Inquiry.

